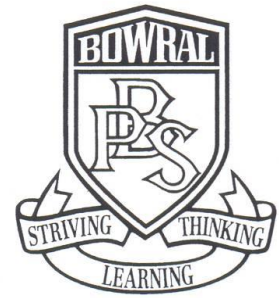


# Bowral Public School

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## THE ULTIMO OPERATIONAL DIRECTORATE PRIMARY SCHOOLS PUBLIC SPEAKING COMPETITION 2017

(Formerly the Greater Southern Sydney Primary Schools Public Speaking Competition)

Dear Parents/caregivers,

8 Aug 2017

Students of Bowral Public School are invited to enter this competition. Entries are open to:

### Early Stage 1, Stage 1, Stage 2, Stage 3

**One student will be selected from each stage** to progress through to the network final, which will be held on Wednesday 11 October, at Bowral Public School.

Participation in this competition is **optional**. If you wish to participate, please let your class teacher know by the end of Week 5 (18 Aug) so they can ensure they have enough time to conduct class finals.

Students are free to select a topic of their choice; however, **it must not be of a multicultural theme**, as this theme was covered by the Multicultural Perspectives Public Speaking Competition. All speakers will be expected to deliver a prepared speech as well as an impromptu speech.

The topic should be something that is of interest to the audience as well as the speaker. Please ensure you are selecting age appropriate topics. Students in Stage 2 and 3 should be selecting more challenging topics that demonstrate a wider understanding of society.

Each speech should have an overall point they want to communicate to the audience. Students must include their own point of view or opinion to prevent the speech becoming an information report. Students should support their opinions with several ideas and reasons.

If you have any concerns regarding the topic you have chosen, check with your class teacher.

Class finals will be held towards the end of the term, with **Stage Finals held in Week 10** this term.

**Stage One:** 1-minute prepared speech plus 1-minute impromptu.

*The topic of the speech can be quite simple, eg my family, my favourite pets etc.*

**Stage Two:** 3-minute prepared speech plus 1-minute impromptu.

*The speech should convey a message and the speaker should be able to expand on and justify their opinions.*

**Stage Three:** 4-minute prepared speech plus 2-minute impromptu.

*The speaker should be able to justify their opinion/argument and the message should be more profound and relevant from a wider, world-view perspective.*

**Students will be judged on their method (40%), manner (20%) and matter (40%).**

**Method: How your speech is structured.**

Does it have an engaging introduction?

Are the ideas arranged in a logical sequence?

Does the speech have a natural flow between ideas?

Is there a conclusion?

A good speech will avoid; making lists, using repetition or unrelated information.

**Manner: How you present the speech**

Do you use eye contact?

Are palm cards used effectively?

Do you use your voice effectively and can you be heard and understood clearly?

Do you stand naturally without excessive use of gestures?

**Matter: The content of your speech.**

Students should understand, be familiar with, and able to pronounce the language used in this speech.

It is recommended that you follow the 5 R's of Speech writing, asking yourself:

- Is it real?
- Is it recent?
- Is it reported?
- Is it reasonable?
- Is it relevant?

Asking yourself these questions will help you create a well-rounded speech.

**Students should use palm cards but are not allowed to use any props, microphones or lecterns.**

If you have any questions please do not hesitate to ask your class teacher  
or Miss Cousemacker (Public Speaking Coordinator).

Jennifer Cousemacker  
Public Speaking Coordinator

Wendy Buckley  
Principal